## Textbook/supplementary materials
- 5's: 14, 4's: 15, 3's: 5, 2's: 0, 1's: 0
- Mean: 3.82

## Value of assigned homework
- 5's: 9, 4's: 19, 3's: 5, 2's: 1, 1's: 0
- Mean: 3.82

## Value of laboratory experiments/projects
- 5's: 7, 4's: 12, 3's: 12, 2's: 2, 1's: 0
- Mean: 3.67

## Weight given to labs or projects
- 5's: 11, 4's: 15, 3's: 7, 2's: 1, 1's: 0
- Mean: 4.00

## Weight given to homework assignments
- 5's: 11, 4's: 16, 3's: 7, 2's: 0, 1's: 0
- Mean: 4.12

## Definition & application of criteria for grading
- 5's: 13, 4's: 14, 3's: 6, 2's: 1, 1's: 0
- Mean: 4.15

## Course plan or objective clearly stated
- 5's: 17, 4's: 14, 3's: 3, 2's: 0, 1's: 0
- Mean: 4.41

## OVERALL Mean for Course
- 5's: 82, 4's: 105, 3's: 45, 2's: 5, 1's: 0
- Mean: 4.11

## The instructor was well prepared
- 5's: 21, 4's: 12, 3's: 1, 2's: 0, 1's: 0
- Mean: 4.09

## The instructor communicated ideas clearly
- 5's: 18, 4's: 15, 3's: 0, 2's: 1, 1's: 0
- Mean: 4.24

## The instructor or assistants were available
- 5's: 15, 4's: 14, 3's: 4, 2's: 1, 1's: 0
- Mean: 4.26

## The instructor exhibited enthusiasm & interest
- 5's: 19, 4's: 12, 3's: 3, 2's: 0, 1's: 0
- Mean: 4.47

## The instructor related material to applications
- 5's: 16, 4's: 15, 3's: 2, 2's: 1, 1's: 0
- Mean: 4.48

## Class discussion was encouraged
- 5's: 15, 4's: 11, 3's: 5, 2's: 1, 1's: 1
- Mean: 4.06

## Used examples and illustrations effectively
- 5's: 16, 4's: 13, 3's: 3, 2's: 2, 1's: 0
- Mean: 4.28

## Course material was well organized
- 5's: 15, 4's: 15, 3's: 2, 2's: 1, 1's: 0
- Mean: 4.26

## OVERALL Mean for Instructor
- 5's: 135, 4's: 107, 3's: 20, 2's: 7, 1's: 1
- Mean: 4.16

## Overall quality of the course and instruction
- 5's: 14, 4's: 17, 3's: 1, 2's: 0, 1's: 0
- Mean: 4.31

## Quality, quantity & availability of equipment
- 5's: 8, 4's: 16, 3's: 6, 2's: 1, 1's: 0
- Mean: 4.00

## Room and facilities adequate for # of students
- 5's: 10, 4's: 10, 3's: 9, 2's: 1, 1's: 0
- Mean: 3.89

## Was the room equipped with chairs, tables, etc
- 5's: 11, 4's: 9, 3's: 11, 2's: 0, 1's: 0
- Mean: 4.08

## Course scheduled such as to promote learning
- 5's: 13, 4's: 14, 3's: 5, 2's: 0, 1's: 0
- Mean: 4.25

## OVERALL Mean for Other Factors
- 5's: 56, 4's: 66, 3's: 32, 2's: 2, 1's: 0
- Mean: 3.94
11-23-99
BUS 100 101  Lanny Wilke
What did you like most about the course?
- the communication
- the interesting things that I learned and the facts
- the instructor's enthusiasm and the way he presented the material. Availability of notes was also nice
- Lanny was a great all around teacher
- the instructors ability to reflect like experience with class topics and the interact with the students. Notes on the internet is good the book is up to date
- It gave a basic understanding of business and helped build up my interest in business. And the teacher made it a very fun class
- the tests
- it teaches the basics about business. It gives a good over view of the whole business thing
- I liked every thing. The availability of everything we needed right on the Internet
- the dedicated teacher, his enthusiasm for the students
- Lanny adds a bit of humor into everything
- I really like Lanny for an instructor. He's fun, entertaining, and he motivated me to want to learn. He makes this class fun and enjoyable. He understands and relates to the students very well
- teachers knowledge & enthusiasm for the course
- it is interesting and the material is easy to learn
- I was fun and at the same time we were learning something
- the instructor I've taken business courses with other instructors and hated it
- getting into the groups and working together to solve problems
- it is fun to learn with Lanny, he makes the time enjoyable & memorable
- that the professor gives you a chance. If you fall behind he lets you get caught up as long as you try
- second chances on test
- I like the lectures, because when you combine the lectures & the text book together, you get a lot of information that you will use in the business world. Getting second chances on the tests!
- the instructor
- the tests didn't have to cover an extensive amount of material/test
- that the instructor was willing to help the students as much as they needed it
- the instructor was a great teacher
- the instructor was able to make us understand

What did you like least about the course?
- looking stuff up on computer
- was boring
- the lack of class participation. The instructor tried to get the class involved, but students refused to talk very much
- sometimes there were things on the test I don’t remember going over
- I would like to have tests with more questions in order to improve the % when scoring how many wrong
- the homework
- the class time was to long
-everything wasn’t covered very deeply, but I guess that’s expected for an intro class
-journals are really a waste of time, I have to do than in English and I think that they are just busy work
-liked everything
-pointless quizzes
-there isn’t really anything that I don’t like about this class. I guess I don’t like the tests much because I don’t do well on multiple choice, but then again, I like them because they challenge me
-nothing
-the hour long lecture
-there is nothing I really dislike about the course
-the class length
-N/A
-that I had to take such a childish course. I transferred and already have passed accounting 1 & 11 taking this course was a insult
-taking test
-there was nothing that I didn’t like. I enjoy this class very much
-homework
-the time the class was scheduled
-nothing
-that most of the homework was required to be done on computer that sometimes were not accessible
-the grading scale
-N/A
How would you improve the course?
-I wouldn’t
-more class activities
-find a way to get the class to talk more
-go over the test questions in class prior to the test, but don’t tell the students this stuff will all be on the test but be ready for anything
-add a ???????(I can’t read this!!!!!!!)
-have a bigger classroom
-maybe 3 days a week, with shorter class periods
-I think it’s pretty good, maybe make students more active in activities
-lose the journals
-I know there is always room for improvement, but I do not have any ideas
-I wouldn’t
-I don’t think that I would make any improvements
-keep it the same
-I think it is alright as it is
-I would not change anything
-I don’t think the course needs to be improved
-allow people to test out of it
-it is good now
-less homework
-less homework
-I wouldn’t
-by letting homework be done by writing if no computers were available
-change the grading scale
-N/A
Wilke Lanny

Fall Semester 991

Total registered students: 35; total surveys scanned: 35

Key: C=College; D=Department; I=Instructor
Scale: 5=Excellent, 4=Very Good, 3=Good, 2=Needs Improvement, 1=Unacceptable
(Standard deviation indicated by dashes, eg: ———I——— indicates .9)

Textbook/Supplementary materials
5's: 11, 4's: 9, 3's: 13, 2's: 2, 1's: 0
Value of assigned homework
5's: 6, 4's: 15, 3's: 13, 2's: 0, 1's: 0
Value of laboratory experiments/projects
5's: 14, 4's: 14, 3's: 6, 2's: 0, 1's: 0
Weight given to labs or projects
5's: 11, 4's: 15, 3's: 8, 2's: 0, 1's: 0
Weight given to homework assignments
5's: 11, 4's: 12, 3's: 8, 2's: 2, 1's: 0
Definition & application of criteria for grading
5's: 12, 4's: 13, 3's: 10, 2's: 0, 1's: 0
Course plan or objective clearly stated
5's: 14, 4's: 15, 3's: 6, 2's: 0, 1's: 0
OVERALL Mean for Course
5's: 79, 4's: 93, 3's: 64, 2's: 4, 1's: 0

The instructor was well prepared
5's: 22, 4's: 9, 3's: 3, 2's: 0, 1's: 0
The instructor communicated ideas clearly
5's: 22, 4's: 8, 3's: 4, 2's: 0, 1's: 0
The instructor or assistants were available
5's: 18, 4's: 13, 3's: 2, 2's: 0, 1's: 0
The instructor exhibited enthusiasm & interest
5's: 22, 4's: 8, 3's: 2, 2's: 1, 1's: 0
The instructor related material to applications
5's: 16, 4's: 13, 3's: 4, 2's: 0, 1's: 0
Class discussion was encouraged
5's: 22, 4's: 8, 3's: 3, 2's: 1, 1's: 0
Used examples and illustrations effectively
5's: 21, 4's: 10, 3's: 3, 2's: 1, 1's: 0
Course material was well organized
5's: 18, 4's: 10, 3's: 3, 2's: 1, 1's: 0
OVERALL Mean for Instructor
5's: 161, 4's: 79, 3's: 24, 2's: 4, 1's: 0

Overall quality of the course and instruction
5's: 15, 4's: 12, 3's: 5, 2's: 0, 1's: 0
Quality, quantity & availability of equipment
5's: 13, 4's: 17, 3's: 4, 2's: 0, 1's: 0
Room and facilities adequate for # of students
5's: 11, 4's: 12, 3's: 11, 2's: 0, 1's: 0
Was the room equipped with chairs, tables, etc
5's: 11, 4's: 11, 3's: 10, 2's: 2, 1's: 0
Course scheduled such as to promote learning
5's: 13, 4's: 11, 3's: 8, 2's: 0, 1's: 0
OVERALL Mean for Other Factors
5's: 53, 4's: 53, 3's: 38, 2's: 3, 1's: 0
What did you like most about the course?
-I liked everything about the class
-the class is fun's the teacher is great!!
-relaxed atmosphere, comfortable
-best course I have ever taken. Like examples & especially exercises
-interesting group stuff
-It was very educational, on the part that the class teaches how to free your creative thinking. Mr. Wilke also teaches by example and know how
-learning how to look at and evaluate problems from different positions. Lanny has incredible enthusiasm for this topic and really challenged me
-that it is a relaxed atmosphere
-how Lanny has a way of making you want to learn & have fun
-the activities, always fun, new, & exciting Lanny's very interesting, makes learning fun
-the teacher. And the projects
-group activities-easy
-being able to be creative and not being judged for my ideas
-it was fun!
-the teacher
-it is fun
-applications can be used everyday
-being able to make a fool of yourself and it doesn't matter
-fun, learning experience
-the class was very relaxed & there wasn't a pressure on grades & attendance
-the fun creative projects we did
-the teacher
-interaction
-the instructor was great
-it let you be creative
-group work
-different type of course - fun a time
-the teacher
-very keyed back makes you think
-ok

What did you like least about the course?
-the homework somewhat
-keeping a journal
-the ?? thinking for critical times supplantal test
-journals
-too much writing out of a book that teaches you stuff you can teach yourself through logic and reason
-journal entries
-trying to answer the questions at the end of the chapters - trying to write in journal & do reading - I'm always uncertain what & when I should be writing in the journal
-N/A
-the books were good, but we never talked about them in class
-journal
-reading
-the homework
-it was during lunch
-nothing
-the journal
-missing it
-the room was often hot & our working groups only changed once
-nothing - I enjoyed this class
-drawing pictures
-that it was only 2 day a week
-the homework
-boring most of the time felt like it was not worthwhile - didn't learn much
-the homework
-OK

How would you improve the course?
-no need for improvement
-collect homework on a regular basis
-really nothing
-no journals
-by having less books of writing and more hands on creative fun-stuff
-preview books in class instead of just doing assignments out of the book
-allow more time for reading
-It's okay the way it is
-go over books in class
-more discussion over the text
-none
-I wouldn't except a better climate controlled room
-wouldn't
-It's OK the way it is
-do some outside projects
-make 2 Lanny's
-play different music during the ????
-have more creative projects
-not at all instructor does an excellent job!
-make less homework
-very good
-less daily homework
-OK